

# Training materials for rural GCE



## Topics



### The training course

The next step for the Rural GCE consortium is to develop the educational materials for the training course, which is divided into 5 modules:

1. Inequality and poverty - causes, actors, interests and responsibilities
2. Cultural diversity, identities, stereotypes and dismantling prejudice. Human rights
3. Media literacy and internet safety
4. Sustainability and consumption. The limits of the planet
5. Community actions - methods of participation, influencing decision making, activism



#RuralGCE

Global Citizenship Education aims to empower learners to engage behaviours and the mentality of being active citizens, locally and globally, creating a more just, peaceful, tolerant, inclusive, secure and sustainable world.

Research into the topic of Global Citizenship Education in Rural Areas shows an increasing need of a new approach towards the tools and methodology of GCE due to the rapidly changing understanding of citizenship and shifting cultural diversity within the areas. Within this context, it is crucial to re-evaluate the current methodology and invest in the creation of new tools and approaches.

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# Theoretical Background

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## What are we teaching?

Each module of the training course will include:

- **Theoretical background**, which covers the most important knowledge of the subject, presented in easy-to-understand way
- **Practical recommendations**, which include interesting case studies and real-life examples, that complement the theoretical knowledge
- **Lesson plans**, to help educational process and make it easy for educators to develop their own training methodology

## About the GCE training course

The content will focus on the development of knowledge, related to global citizenship issues and the improvement of skills like global vision, critical thinking, cooperative work, ways of organisation and methods for planning, decision making, participation and activism, through training sessions.

The handbook will be accompanied by hands-on activities facilitated by gamified learning techniques that can engage users into the learning process either this occurs remotely or within a classroom environment.

## Next steps

An important milestone for the Rural GCE project will be the development of the Learning Motivation Environment – and online training platform that will host all the training materials and resources.

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