



# RURAL GCE

TRAINING MATERIAL FOR  
GCE IN RURAL AREAS

## 2nd Infographic

### ABOUT THE PROJECT

The Rural GCE project was set up as a consortium of six partners from across Europe to address barriers and difficulties in teaching Global Citizenship Education to Rural communities. The partners aim to collaborate to set up over the life of the two-year project an online learning motivational environment with resources that teachers can use to improve the teaching of global citizenship education in their rural communities.

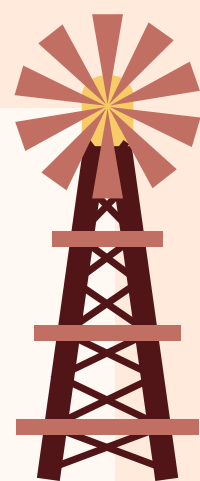


### PROJECT PROGRESS

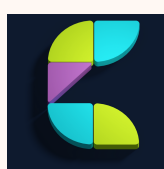
- 100%** A1 Justification point: Needs analysis and verification- The survey was conducted in the partner countries, validating the needs of the target groups and defining the educational categories to be developed by the project consortium.
- 100%** A2 Definition and design of the training Back Pack - An educational framework was decided by the partners to define the methodology of the training, the content and topics to be developed, the ways of validation of knowledge.
- 75%** A3 GCE Handbook development- The actual development of the training materials is almost finalised and under review. The topics are:
  - Inequality and poverty
  - Cultural diversity
  - Human rights
  - Media literacy and internet safety
  - Sustainability and consumption
  - Community actions
- 25%** GCE Learning Motivation Environment (LME) - The educational Platform to host the training materials and to assure the qualification of the acquired knowledge is under construction.

### NEXT STEPS

- In the following months, the upcoming steps will occur:
- The finalisation of the GCE Training Course and partners
  - The Integration of the Training content in the Educational Platform
  - Partners meetings
  - Piloting activities and Promotional Events



### Partners



Co-funded by the  
Erasmus+ Programme  
of the European Union

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.